

Shalom**Learning**



Values-Based Curriculum Overview

Teshuvah: Taking responsibility for your actions (September-October)

SAMPLE CONTENT

| 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade |
|--|--|---|---|---|
| Family | Self | Peers | Community | Tikkun Olam |
| <ul style="list-style-type: none"> • Connections between Teshuva, forgiveness, and making mistakes • 10 Days of Awe • <i>Tashlich</i> • <i>Vidui</i> • Text: Adam and Eve • Text: Joseph and his brothers • High Holidays in Israel | <ul style="list-style-type: none"> • The concept of <i>Chet</i> • The four steps of <i>Teshuvah</i> • <i>Tashlich</i> • The concept of <i>Mitzvot</i> • <i>Sukkot</i>: four species • <i>Vidui</i> • Shofar Symbolism • <i>Shma & Vehavta</i> • <i>Yetzer Tov & Yetzer Ra</i> | <ul style="list-style-type: none"> • Blessing for a New Month • <i>Tashlich & Vidui</i> • Text: Strive to be a worthy person • <i>Yehi Ratzon</i> Formula • Text: Kamtza & Bar Kamtza • Avraham & Sarah • <i>Sukkot</i>: 4 Species and inclusiveness | <ul style="list-style-type: none"> • Text: <i>Im ein ani li mi li</i> • <i>Tashlich</i> • <i>Al Chet</i> • <i>Hineni</i>- I'm here! • Text: Wake Up to Teshuvah • Standing up for Israel • Bereshit, Creation story • Burning Bush • Akeidah | <ul style="list-style-type: none"> • <i>Concept of Jewish repentance.</i> • The value of tzedek and its relation to teshuvah. • Mitzvah portfolio: teshuvah project. • Text: Rabbi Abraham Joshua Heschel |

B'Tzelem Elohim: Honoring the image of G-d in ourselves (October-November)

SAMPLE CONTENT

| 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade |
|--|--|---|--|--|
| Family | Self | Peers | Community | Tikkun Olam |
| <ul style="list-style-type: none"> • Text: Creation-<i>Gan Eden</i> • Focus on celebrating differences amongst each other • G-d as a role model in treating others with kindness • Birkhot HaSchachar Blessing | <ul style="list-style-type: none"> • Text: Creation-<i>Gan Eden</i> • Planning a Service Learning Project • <i>Shehecheyanu</i> • Modern society and image • Israeli Hiker who helped a stranger • Taking care of our bodies | <ul style="list-style-type: none"> • Diversity of Jewish people • Save a Child's Heart in Israel • Story of Kamtza & Bar Kamtza • Genesis 1 & 2 • Rabbi Joshua and the Emperor's Daughter • Service Activity • Moshe & Aaron | <ul style="list-style-type: none"> • Text: Creation Story • Text: Noah and the flood • Text: Abraham and Sodom • Speaking out against slavery in the Civil War • <i>Tzedakah</i> allocation | <ul style="list-style-type: none"> • How to act as God's "partners" on earth. • Torah and Talmud text on what it means to be <i>Betzelem Elohim</i>. • Text: Rabbi Abraham Joshua Heschel • Mitzvah Portfolio: Betzelem Elohim project |

Gevurah: Using one’s inner and outer strength (November-December)

SAMPLE CONTENT

| 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade |
|--|---|--|---|---|
| Family | Self | Peers | Community | Tikkun Olam |
| <ul style="list-style-type: none"> • Strength as spiritual courage, willingness to take risks and standing up for others • Story of Hanukkah and how it is celebrated in Israel • Anne Frank’s strength | <ul style="list-style-type: none"> • Joshua as a Leader • Eizehu Gibor (Pirkei Avot) • Israeli Olympians • Talmud: Rabbi Akiva • Mitzvot, family and our community make us stronger • Pirkei Avot: Who is strong? | <ul style="list-style-type: none"> • Story of Hannukah: Syrio Greeks & Hellenism • Hillel & Shammai and candle blessings • Bullying • Joseph & Reuven • Text: Do Not Stand Idly By • American Jews Standing Up for their Beliefs • Theodore Herzl | <ul style="list-style-type: none"> • Text: David and Goliath • V’al HaNissim • Military Story of Chanukah • Rebirth of Israel • Monuments of Israel • American Jewish immigration • Modern day Aliyah • Cyberbullying | <ul style="list-style-type: none"> • The concept of a <i>gibbor</i> (hero). • The Chanukah story and how it applies today. • The difference between inner/outer <i>gevurah</i> as demonstrated through IDF soldiers. • Israel and Holocaust literature. |

Achrayut: Doing what you can to make the world a better place (January-February)

SAMPLE CONTENT

| 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade |
|---|---|---|---|---|
| Family | Self | Peers | Community | Tikkun Olam |
| <ul style="list-style-type: none"> Looking out for one another Personal Ten Commandments Shabbat as a Jewish responsibility Healthy body and world Israel's innovation and how it has helped the world | <ul style="list-style-type: none"> Tu Bishvat Text: Love your neighbor as you love yourself Text: Maimonides on loving your neighbor Heroes of Israel Tzedakah and Wealth Distribution Pirkei Avot: You are not obligated to complete the task, nor are free to desist from it Honi the Circle Maker Shivat haMinim (7 Species) Hillel | <ul style="list-style-type: none"> Abraham Joshua Heschel & MLK Jr. Story of Reb. Zusha Text: Jeremiah & Amos Story of Judah & Joseph Kibbutzim | <ul style="list-style-type: none"> Tu Bishevat & Stewardship of the Earth Text: Caring for the Natural World- Shmirat HaTevah Text: Do Not Waste- Bal Taschit Text: Love Your Neighbor As Yourself Text: Returning a Lost Object Gilad Shalit Prayer for the State of Israel | <ul style="list-style-type: none"> Responsibility towards animals and other creatures. Ethical behavior towards animals according to the Torah and other texts. Kol Yisrael Aravaim ze la zseh Tu B'Shvat Mitzvah Portfolio: Advocacy Poster |

HaKarat HaTov: Seeking joy and being grateful (February-March)

| 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade |
|---|--|---|--|---|
| Family | Self | Peers | Community | Tikkun Olam |
| <ul style="list-style-type: none"> • Always seek good in others • Giving compliments • Text: The Exodus from Egypt • Modeh Ani and being thankful | <ul style="list-style-type: none"> • <i>Brachot</i> over food • <i>Derech Eretz</i> • Text: Ten Commandments • Text: Jealousy and Coveting • Honoring our parents • 4 Mitzvot of Purim • David and the Spider | <ul style="list-style-type: none"> • Tu B'Shvat: environmental awareness • Judging favorably: seeing the good in others • Purim • Jewish names for Jacob & Leah's children • Stories of Nachum Ish Gamzu • Birchot Hashachar • Ten Plagues | <ul style="list-style-type: none"> • First Fruits- <i>Bikurim</i> • <i>Birkat Hamazon</i> • Obligations to others as a result of God taking us out of Egypt • Making your bar/bat mitzvah express <i>Hakarat HaTov</i> • <i>Kashrut</i> • <i>Borat Hamazon</i> • <i>Four Mitzvot of Purim</i> | <ul style="list-style-type: none"> • Text: secular texts and Pirke Avot • Samech be helko and its relation to HaKarat HaTov. • The holiday of Purim • Mitzvah portfolio: HaKarat HaTov Figure Project |

SAMPLE CONTENT

Koach HaDibbur: Understanding the power of words (March-April)

SAMPLE CONTENT

| 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade |
|---|---|--|---|--|
| Family | Self | Peers | Community | Tikkun Olam |
| <ul style="list-style-type: none"> • Choosing your words carefully • Story: A Pillow Full of Feathers • Gossip and rumors • Story of Moses and his speech | <ul style="list-style-type: none"> • Text: Fulfilling promises • Order of the Seder • <i>Barekhu</i> • <i>Haggadah</i> • The story of modern Hebrew • The Four Questions • Dayeinu • Anava: Humility • Pirkei Avot: Actons Speak Louder than Words | <ul style="list-style-type: none"> • Pesach: Four questions • Elijah • Symbols of the Seder Plate • L’shon Hara & power of speech: Feather story and Mishlei & Pirkei Avot sources • <i>Shema</i> | <ul style="list-style-type: none"> • Text: Entering Israel and the 12 spies • Seder: Four Questions refresher • Exodus as a Master Story • American Anti-Slavery movement • Seder: Phrases from our seder that talk about our obligation to others • King Solomon & Nachmanides | <ul style="list-style-type: none"> • The connection between Koach HaDibbur and Passover. • Social media exploration. • Media: “We are the World” by Michael Jackson and Lionel Richie (how to use power/status to spread messages) • Text: Numbers 12 (Miriam and leprosy) |

Shalom: Helping to create a calmer, more peaceful world (April-May)

SAMPLE CONTENT

| 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade |
|--|---|--|--|--|
| Family | Self | Peers | Community | Tikkun Olam |
| <ul style="list-style-type: none"> • Shalom Bayit: Creating peace in the home • Yom Ha'atzmaut • Resolving conflicts, mention of Israel conflict • Oseh Shalom | <ul style="list-style-type: none"> • Havdalah • Text: Eizer K'negda – helpmate • Text: Avraham models compromise • Priestly Blessing • Jerusalem and Shalom • Lighting Shabbat candles/Shabbat rituals • Chassidic story: The Field of Brotherly Love • Text: The Temple • Text: Shalom Aleichem & Shalom Bayit • Text: Ruth models risk taking | <ul style="list-style-type: none"> • Yom Hazkiron & Yom Ha'tzmaut • Holocaust basic information & the founding of the State of Israel • Shabbat traditions • Shavuot: Ruth and Boaz • Jewish peacemakers • Eitz Chayim Hi • Sim Shalom • Shalom Aleichem • Other songs of peace | <ul style="list-style-type: none"> • Havdalah • Text: Rodef Shalom (Pursue Peace) • Text: Sh'lom Bayit (Peace in the Home) • Text: Somekh Noflim (Lifting up the fallen) • Text: Love Your Neighbor as Yourself • Tochecha/Rebuking injustice • Shavuot & the story of Ruth • Israel technology • Aaron & the Golden Calf | <ul style="list-style-type: none"> • Shalom and shleimut. • Mitzvah portfolio and project reflection. • Text: the story of Ruth • Concept: Save one person, as if you have saved the world. • Holiday: Shavuot • Text: Babylonian Talmud Sanhedrin 37a • Year wrap up and reflections |



For more information or to set a demo to see how to use our curriculum, please contact info@shalomlearning.org.