

Lesson 4: Letter *Lamed* ל

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Unit Learning Goals

- Students will review the *Aleph-Bet*, letters *shin*, *bet*, *tav* and the TPR words.
- Students will learn the letter *lamed* and practice its sounds.
- Students will learn the vowel sound *holam* and practice its sounds.
- Students will practice listening and following Hebrew TPR command words.
- Students will review the previous *ulpan* words and learn new ones לולב *lulav*, לב *lev*, לחם *lechem*
- Students will practice speaking Hebrew while connecting personally to learning about the Old City of Jerusalem.

Lesson Overview

Introduction	Introduction and Review	7 minutes
Activity 1	The Letter <i>Lamed</i> , <i>Holom</i> and Reading Practice	10-15 minutes
Activity 2	Vowel Sound Matching Game	10 minutes
Activity 3	The Four Quarters of the Old City	10 minutes
Activity 4	TPR Walk/Stop Game	10 minutes
Wrap Up	Wrap Up	3 minutes

Supplies:

- Computer/Projector/Speakers
- Lesson slideshow
- Videos
- Blackboard
- “Kamatz Patach Holom Matching Game” (card 1 and 2) printed and cut into memory cards (enough for each group)
- Blue, yellow, green and red markers for each student
- Word wall
- *Lamed ulpan* words written or printed on index cards for the word wall

Things to Think About Ahead of Time:

- Consider the age and level of students and adjust as needed.
- Make enough copies of card 1 and card 2 of the “Kamatz Patach Holom Matching Game” for all student pairs or groups. Ideally print on cardstock and cut into memory cards ahead of time.
- Ensure students are versed in the rules of the memory game (<https://www.eduplace.com/ss/act/rules.html>) before playing.
- Group students into pairs or small groups for the Vowel Matching Game ahead of time.

- For the Walk/Stop game, watch this video to understand the rules: <https://www.youtube.com/watch?v=a72goyDtjel&feature=youtu.be> and ensure you have enough space for students to walk around.

Sample

<p>Introduction and Review</p> <p>7 minutes</p> <p>Supplies:</p> <ul style="list-style-type: none"> • Slideshow • Video 	<p>Introduction and Review</p> <p>Review the letters <i>shin</i>, <i>tav</i> and <i>bet</i> from the previous lesson.</p> <p>Review Aleph-Bet song. You can use this video: https://www.youtube.com/watch?v=UiCzoTs1AdE&t=1s</p> <p>Have students point out each time <i>bet</i>, <i>shin</i> and <i>tav</i> come up.</p>
<p>The Letter <i>Lamed</i>, <i>Holom</i> and Reading Practice</p> <p>10-15 minutes</p> <p>Supplies:</p> <ul style="list-style-type: none"> • Slideshow • Whiteboard • Board Markers: blue, yellow, green and red • Word wall • Lamed Ulpan words, written on index cards for the word wall • Word wall 	<p>The Letter <i>Lamed</i>, <i>Holom</i> and Reading Practice</p> <p>Show the letter <i>lamed</i> slide and have everyone practice saying “L....”</p> <p>Then, practice adding in the <i>kamatz</i> and <i>patach</i> sounds, to make a “LAH” sound.</p> <p>Introduce the vowel sound <i>holom</i>, which makes an “oh” sound. Make sure students understand how to recognize the different forms of the <i>holom</i>: above a <i>vav</i> and as a high dot above a letter. Have students practice it with the <i>Lamed</i>, <i>shin</i>, <i>bet</i> and <i>tav</i>: <i>loh</i>, <i>shoh</i>, <i>boh</i>, <i>toh</i>.</p> <p>Review Ulpan Words on the blackboard and have students repeat the words. לולב <i>Lulav</i> לב <i>Lev</i> לחם <i>Lechem</i> Add the <i>lamed</i> Ulpan words to the word wall.</p> <p>Have students practice some reading of Hebrew words using the slideshow. Suggested reading strategy: Teacher Cloze Reading. The teacher begins reading aloud while the students follow along closely. They are prepared to read when the teacher drops out of the reading on one or two words per line of reading.</p> <p>Using the slides projected on the whiteboard, have students come up one at a time and circle: Every <i>shin</i> in blue Every <i>bet</i> in yellow Every <i>tav</i> in green Every <i>lamed</i> in red</p> <p>Alternatively, an action can be added for each letter instead of circling the letters. For example, as each <i>Shin</i> is read, clap your hands. As each <i>Bet</i> is read, stamp your feet and so on.</p>

<p>Vowel Sound Matching Game</p> <p>10 minutes</p> <p>Supplies:</p> <ul style="list-style-type: none"> • “Kamatz Patach Holom Matching Game” (card 1 and 2), printed and cut into memory cards (enough copies for each pair or small group of students to play) 	<p>Vowel Sound Matching Game</p> <p>Have students break up into pairs or small groups and play the “Kamatz/Patach/Holom Memory Matching Game.”</p> <p>Have students play according to the memory game rules (for more information: https://www.eduplace.com/ss/act/rules.html). This game will help them review and practice the vowel sounds of <i>kamatz</i>, <i>patach</i> and <i>holom</i> with the letters they know.</p> <p>Note: Make sure to print both pages of the “Kamatz Patach Holom Matching Game” and print on cardstock. Cut into game cards ahead of time.</p> <p>For younger students: Print only page 1 of the matching game for a simpler and quicker game.</p>
<p>The Four Quarters of the Old City</p> <p>10 minutes</p> <p>Supplies:</p> <ul style="list-style-type: none"> • Slideshow • Blackboard 	<p>The Four Quarters of the Old City</p> <p>Ask students to take turns reading about the four quarters of the Old City of Jerusalem.</p> <p>Teach students to say “ani rotzeh/rotzah” אני רוצה (m/f) for “I want...” and “I’rot” לראות - “to see”. Write these phrases for students to see and practice.</p> <p>Remind students what we recently studied about Jerusalem. Then have the students share what they would want to see and explore in the Old City. Each student should start with “Ani rotzeh/rotzah I’rot...” אני רוצה לראות</p>
<p>TPR Walk/Stop Game</p> <p>10 minutes</p> <p>Supplies:</p> <ul style="list-style-type: none"> • Video • Blackboard 	<p>TPR Walk/Stop Game</p> <p>Write the new words <i>lirkod</i> לרקוד (to dance) and <i>l’kpotz</i> לקפוץ (to jump) on the board or show the slide with the words. Explain the meanings of the words. Watch this explanatory video here: https://www.youtube.com/watch?v=a72goyDtjel&feature=youtu.be then play a modified version of this game. Instead of name/clap, use the Hebrew TPR words to have the students perform the verb. The goal of the game is to get students to pay attention. Students should still follow the rules even when the word has the opposite meaning.</p>
<p>Wrap Up</p> <p>3 minutes</p>	<p>Wrap Up and “Shalom”</p> <p>Review the “L..”, “LOH” and “LAH” sounds.</p> <p>Send students off saying “Shalom” and sing “Shalom, Chaverim”: https://www.youtube.com/watch?v=ImAlzsLUq5g</p>