Jewish Values Curriculum for Grades K - 2

Twenty-eight complete lesson plans provide students with stimulating, interactive hands-on activities to explore and engage with these Jewish values and holidays.

<table>
<thead>
<tr>
<th>Jewish Values</th>
<th>Holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hakarat Hatov</td>
<td>Rosh Hashanah</td>
</tr>
<tr>
<td>Recognizing the Good</td>
<td>Yom Kippur</td>
</tr>
<tr>
<td>Hachnasat Orchim</td>
<td>Simchat Torah</td>
</tr>
<tr>
<td>Welcoming Guests</td>
<td></td>
</tr>
<tr>
<td>Bikur Cholim</td>
<td>Sukkot</td>
</tr>
<tr>
<td>Visiting the Sick</td>
<td>Shabbat</td>
</tr>
<tr>
<td>Todah</td>
<td>Chanukah</td>
</tr>
<tr>
<td>Thanks</td>
<td>Pesach</td>
</tr>
<tr>
<td>Tzedakah</td>
<td>Purim</td>
</tr>
<tr>
<td>Giving to Help Others</td>
<td>Tu B’shvat</td>
</tr>
<tr>
<td>Ometz Lev</td>
<td></td>
</tr>
<tr>
<td>Courage of the Heart</td>
<td></td>
</tr>
<tr>
<td>Ba’al Tashchit</td>
<td></td>
</tr>
<tr>
<td>Do not be wasteful or destroy</td>
<td>Shavuot</td>
</tr>
<tr>
<td>Eretz Yisrael</td>
<td></td>
</tr>
<tr>
<td>The Land of Israel</td>
<td></td>
</tr>
<tr>
<td>Hashvat Aveyda</td>
<td></td>
</tr>
<tr>
<td>Finding Lost Objects</td>
<td></td>
</tr>
<tr>
<td>B’tzelem Elohim</td>
<td></td>
</tr>
<tr>
<td>In God’s Image</td>
<td></td>
</tr>
</tbody>
</table>
Kindergarten

Students explore Jewish values and holidays through the senses. Young children experience the sights, sounds, tastes and feels that connect us to Jewish tradition and learning.

Hebrew

Through consistent exposure, students will be able to use greetings and simple vocabulary including:

- לא טוב / טוב 
-שלום
-_PWד זום
- תודות
- ברוכים הבאים

- Good/Not Good
- Hello
- Good Morning
- Thank You
- Welcome

Prayers

- מודה אנב
- נאשלה ביבם
- על יום וילך

- Prayer Upon Waking
- Handwashing Blessing
- Shabbat Candle Blessing

- Kiddush
- Blessing the fruit of the tree
- Oseh Shalom
- Four Questions

- על בה 오히려 קמיה

- Blessing for Removing Chametz

Referenced Books

King David & Akavish the Spider
By Sylvia Rouss

New Year at the Pier
By April Halprin Wayland

Shira at the Temple: A Yom Kippur Story
By Galia Sabbag

Chicken Soup By Heart
By Esther Hershenhorn

Ten Tzedakah Pennies
By Joni Klein-Higger

Grace's Night
By Lynn Taylor Gordon

The Sabbath Lion
By Harold Schwartz

Sammy Spider's First Trip to Israel
By Sylvia A. Rouss

The Shabbat Box
By Lesley Simpson

Joseph Had a Little Overcoat
By Simms Taback

All Kinds of Strong
By Sharon Baker

The Purim Story
By Sylvia Rouss

The Best Four Questions
By Rachelle Burk

Sara Finds a Mitzvah
By Rebeka Simhaee

Chrysanthemum
By Kevin Henkes

On One Foot
By Linda Glaser
First Grade

Students will continue to explore Jewish values and holidays through the senses. A variety of hands-on activities and choices give teachers options to personalize the learning.

עברית Hebrew

Over the course of the year, students will learn a number of Hebrew words and simple phrases related to the values and holidays including:

- שָׁלוֹם Hello
- בָּרוּךְ טוב Good Morning
- טוב Good
- שָׁלוֹבָּה See You Later
- A Good Year

Sorry
- ברוך טוב Welcome
- שָׁלוֹמָה Charity/Justice
- כֶּנֶּה Candle
- אוֹרָה Candles

תְּפָלָה Prayers

How Good To Be Here
- מִלְחַנֶּה Prayer Upon Waking
- שוֹמָא Shema
- How Good Are Your Tents
- קָנְאִים בָּרָע שָׁלוֹחֵה Chanukah Candle Blessings
- מָשָּׁה נְבָרָא Blessing for Making People Different
- בּוֹרָא מְפַי מְפַוְּה Blessing for Cakes and Cookies
- בּוֹרָא פֶּרֶי קַעְצָי Blessing for Fruit of the Tree

Referenced Books

- How the Rosh Hashanah Challah Became Round by Sylvia B. Epstein
- The Hardest Word: A Yom Kippur Story by Jacqueline Jules
- Tamar's Sukkah by Ellie B Gellman
- Nachshon Who Was Afraid to Swim by Deborah Bodin Cohen
- First Rain by Charlotte Herman
- The Forever Garden by Laurel Snyder
- Cakes and Miracles by Barbara Diamond Goldin
- A Hen for Izzy Pippik by Aubrey Davis
- The Sneetches by Dr. Seuss
- The Tortoise and the Hare Race Across Israel by Laura Gehl
- The Art Lesson by Allison & Wayne Marks
ShalomLearning’s second grade curriculum explores Jewish values and holidays through literature and art. Each lesson includes an introduction to an artist, author or musician. Students create an original piece of work connected to the theme of the lesson in the style of the artist.

**לְבָרִית Hebrew**

Throughout the curriculum students will learn all the letters of the Aleph-Bet and two Hebrew words for each letter including:

- אָוִית Guests
- אהבה Love
- דֶּבֶר Speak
- דָּלָה Door
- בּוּסֵר חוֹלֵית Visiting The Sick
- בְּךָר מַעֲבִיד Good Morning
- תְוֹרָה Torah
- תַּחְנָה Thank You
- צְּדָקָה Charity/Justice
- חֲלוֹאָה Holiday of Chanukah

**תְּפִילָּות Prayers**

- מִזְרוֹחַ אָנִי Prayer Upon Waking
- כָּפְלוֹת How Good Are Your Tents
- כָּפְלוֹת How Good To Be Here
- מִי Šוֹבַד Prayer for Healing
- שָׁמָה Shema
- מִי וְשָׁמָה Four Questions
- לְבָנִי יָרָה שָׁלוֹם Chanukah Blessings

**Referenced Books**

- **Mysterious Guests**
  by Eric A Kimmel

- **Shanghai Sukkah**
  by Heidi Smith Hyde

- **Baxter, the Pig Who Wanted to Be Kosher**
  by Laurel Snyder

- **Pearl Moscowitz’s Last Stand**
  by Arthur Levine

- **A Big Quiet House**
  by Heather Forest

- **It Could Always Be Worse**
  by Margot Zemach

- **Mrs. Katz and Tush**
  by Patricia Polacco

- **Prayer Upon Waking**
  by Mordechai Rosenstein

- **How Good Are Your Tents**
  by Yitzchok Moully

- **How Good To Be Here**
  by Shel Silverstein

- **Prayer for Healing**
  by Sol LeWitt

- **Shema**
  by Frank Gehry

- **Four Questions**
  by Jordana Klein

- **Chanukah Blessings**
  by Gary Rosenthal

**Other Artists/Authors Explored in this Curriculum:**

- David Yohanan
- Rae Antonoff
- Hanoch Piven
- Hillel Smith
- David Najar
- Dan Nichols
- Gali Atari